

TITANIC

THE ARTIFACT EXHIBITION



GIRL SCOUT

BADGE LINKS

Produced By



RMS TITANIC, INC.
A Division of Premier Exhibitions, Inc.
(NASDAQ:PRXI)

TRY-ITS FOR BROWNIE GIRL SCOUTS

DONE	BADGE	ACTIVITY	TITANIC CONNECTIONS
	Write Away	2. <i>Read the Story of Someone Special</i>	Choose a biography of a woman onboard <i>Titanic</i> . Passenger lists and short biographies are available at www.encyclopedia-titanica.org . View the Ship's manifest in the Memorial Gallery at the Exhibition.
	Listening to the Past	4. <i>Tell Stories of the Past</i>	Select a <i>Titanic</i> book to read and tell to others and read at least one other book about the past. Check out the Reading List at www.rmstitanic.net ; Library; Teacher Page; <i>Titanic Kids</i> . Or complete the Book Report for <i>White Star: A Dog on the Titanic</i> from <i>Titanic Kids</i> . Visit the local public library for <i>Titanic</i> book suggestions.
		5. <i>Acting Out</i>	Choose an interesting person from onboard <i>Titanic</i> and dress up in period attire at your next Girl Scout meeting. You will see authentic photographs from this time period at the Exhibition.

“This exhibit makes me want to dive down to the *Titanic* myself!”

JUNIOR GIRL SCOUTS

DONE	BADGE	ACTIVITY	TITANIC CONNECTIONS
	United We Stand	4. <i>Roots</i>	Research passengers onboard <i>Titanic</i> who either resided in your state or were traveling to your state from another country. Passenger lists and short biographies are available at www.encyclopedia-titanica.org . Read about the connections to your state at the Exhibition.
		8. <i>Check It Out</i>	Visit <i>Titanic: The Artifact Exhibition</i> .
		9. <i>Days Gone By</i>	Research popular activities for kids your age in 1912. Go to www.rmstitanic.net ; Library, Student Page to read about children onboard <i>Titanic</i> . Look for photos and stories about these children and their families throughout the Exhibition.
	Communication	2. <i>Signals</i>	Complete the “Communication” activities on Pages 29–35 in the <i>Titanic Science Teacher’s Guide</i> . www.rmstitanic.net ; Library, Teacher Page; <i>Titanic Science</i> . Look for examples of different types of communication throughout the Exhibition.
		5. <i>Share the News</i>	Write a review of the Exhibition for your school newspaper or council newsletter.
	Local Lore	5. <i>Extra, Extra Read All About It!</i>	Create a newspaper page from your local newspaper for April 15, 1912. Read actual accounts of the disaster posted in the Exhibition.
		7. <i>Take a Trip</i>	Visit <i>Titanic: The Artifact Exhibition</i> . View the connections to your state.
		8. <i>Take Pride</i>	Volunteer in the Memorial Gallery of <i>Titanic: The Artifact Exhibition</i> . Point out the connections to your state to visitors.
	Books	5. <i>The Living Past</i>	Read a book about <i>Titanic</i> . Visit the local library for a recommended reading list. Relive the story as your tour the Exhibition.
	Folk Arts	2. <i>A Picture Tells a Thousand Thoughts</i>	Research old photographs from <i>Titanic</i> . Write a short story about the pictures. Read the photo captions on the walls of the Exhibition.
		3. <i>Tell a Story</i>	Retell the story of the night <i>Titanic</i> sank to your Girl Scout group while you are in the Iceberg Gallery at the Exhibition.

JUNIOR GIRL SCOUTS — CONT.

DONE	BADGE	ACTIVITY	TITANIC CONNECTIONS
	Folk Arts cont.	10. <i>Time Travel</i>	Visit <i>Titanic: The Artifact Exhibition</i> . Discuss how the artifacts on display were used in the past.
	Globe-Trotting	2. <i>Toot Your Own Horn</i>	Create a travel brochure highlighting <i>Titanic: The Artifact Exhibition</i> .



“Titanic was just a ship before I went to this exhibit.”

INTEREST PROJECTS

DONE	AWARD	ACTIVITY	TITANIC CONNECTIONS
	Exploring the Net	<i>Skill Builder 4</i>	Complete the Internet Scavenger Hunt on pages 15–16 in the <i>Titanic: The Artifact Exhibition</i> Teacher’s Guide. www.rmstitanic.net ; Library; Teacher Page; Artifact Exhibition Guide.
		<i>Skill Builder 7</i>	Create an online tour of <i>Titanic: The Artifact Exhibition</i> . Find out about the weather conditions on the night of <i>Titanic</i> ’s collision.
		<i>Service Project 1</i>	Develop an Internet Scavenger Hunt of <i>Titanic</i> for other Girl Scouts.
		<i>Career Exploration 1, 2, 3, or 4</i>	At the Exhibition, you will learn that launching an expedition to study and film the wreck site of <i>Titanic</i> requires the talents and skills of many professionals. Use the Internet to research one of these specialized jobs.
	Build a Better Future	<i>Service Project 1</i>	Volunteer to act as an interpreter for <i>Titanic: The Artifact Exhibition</i> .
	It’s About Time	<i>Technology 1</i>	Research fashion in 1912. Create a <i>Titanic</i> -theme event. View the photos and personal effects at the Exhibition that illustrate the dress of that time.
		<i>Career Exploration 1</i>	Design articles of clothing from the early 1900’s. Conduct some of your research at the Exhibition.
	Graphic Communications	<i>Skill Builders 1</i>	Look at different examples of illustrations, photographs, advertisements, headlines, and text related to the Exhibition. Create your own newspaper or magazine page.
	Once Upon a Story	<i>Skill Builders 3</i>	Write a historically based fiction story about the maiden voyage of <i>Titanic</i> . Conduct some of your research at the Exhibition.
	Public Relations	<i>Service Project 2</i>	Write a review of the Exhibition for your school or community newspaper.
	Writing for Real	<i>Skill Builders 2</i>	Write a biography of a famous passenger on board <i>Titanic</i> . Passenger lists and short biographies are available at www.encyclopedia-titanica.org . View the Ship’s manifest in the Memorial Gallery at the Exhibition.

INTEREST PROJECTS — CONT.

DONE	AWARD	ACTIVITY	TITANIC CONNECTIONS
	Collecting	<i>Service Project 4</i>	Volunteer at the Exhibit. Find out how the Exhibition is built and maintained.
	Folk Arts	<i>Career Exploration 5</i>	Research the conservation and preservation of the artifacts in the Exhibition. Find out about careers as a museum curator or collections manager.
	Heritage Hunt	<i>Service Project 3</i>	Volunteer at <i>Titanic: The Artifact Exhibition</i> .
		<i>Career Exploration 1</i>	Choose an interesting woman from onboard <i>Titanic</i> . Create a scrapbook that represents her life. Assume her identity as you tour the Exhibition.
	Museum Discovery	<i>Skills Builders 1</i>	Arrange for a guided tour of the Exhibition. Discuss with others what you liked, what you would change and how the Exhibition meets the needs of different age groups, cultures, or people with disabilities.
		<i>Technology 2</i>	Inquire about the security measures used to protect the artifacts in the Exhibition from vandalism or theft.
		<i>Technology 3</i>	Learn about the special lighting, temperature, and humidity systems required to maintain the artifacts in the Exhibition.
		<i>Technology 4</i>	Visit the Exhibition to evaluate if it is accessible to people with disabilities. Make a list of recommendations on how you would improve it.
		<i>Service Project 1</i>	Develop an activity for Junior Girl Scouts or Brownies at the Exhibition.
		<i>Service Project 3</i>	Serve as an interpreter in the Exhibition. Evaluate your training and experience.
		<i>Career Exploration 2</i>	Find the nearest college or university with a museum studies program. Name two classes you would be required to take for that degree.
		<i>Career Exploration 3</i>	Shadow an official at the Exhibition for the day.
		<i>Career Exploration 5</i>	Work as an intern or an aide at the Exhibition.

INTEREST PROJECTS — CONT.

DONE	AWARD	ACTIVITY	TITANIC CONNECTIONS
	Women Through Time	<i>Skill Builders 3</i>	Study the women onboard <i>Titanic</i> . Research how they were written about in 1912. How has the role of women changed since that time?
		<i>Skill Builders 6</i>	Find out what it was like to be a woman in 1912 by reading a <i>Titanic</i> book, viewing a <i>Titanic</i> documentary and visiting the Exhibition. Share your discoveries with a troop or group in an essay or though illustrations.
		<i>Service Project 1</i>	Develop a display aimed at a younger audience about feminists in 1912. The life-saving policy of “women and children first” highlighted the fact that true equality meant equal risk of life with men in times of adversity. Learn more about the heroics of the women onboard <i>Titanic</i> .
		<i>Service Project 3</i>	Develop a brochure about the daily lives and times of the women and children onboard <i>Titanic</i> .
	Outdoor Survival	<i>Skill Builders 1</i>	Research Survivor Stories from the <i>Titanic</i> disaster. Complete the activities on Pages 36–37 in the <i>Titanic</i> Science Teacher’s Guide. www.rmstitanic.net ; Library, Teacher Page; <i>Titanic</i> Science. Discuss the importance of the determination to survive.



NEW! *Titanic* Scout Patches are now available for \$3 each in the Retail Store at the end of the Exhibition.

Produced By



For more information, visit www.rmstitanic.net.

“What a great cultural experience for all of us; this is what field trips should be!”